



Be the BEST You Can Be

Class 3 Newsletter

Term 2

Whatever you do, do with all your heart. Collossians 3:23

Wow, what an amazing first term of class 3 the children have had. It has been full of many different learning opportunities. The children have settled extremely well into their first term in Key Stage 2. Every day they have dived in head first in all their new learning. The children were enthusiastic throughout our Stone Age topic, especially its links to our Science learning on rocks, fossils and soils.

It is important your children are happy and comfortable in school so if you have any concerns or worries, please do not hesitate to arrange a time to talk or send me a message on class dojo.

I look forward to what term 2 will bring for us as Class 3.

Miss Norris

What we are learning

Our topic this term is **Volcanoes!** In Geography we will be learning how to describe and understand physical aspects of Geography including tectonic plates, how volcanoes are formed and a focus on the disaster of Pompeii.

In **English**, we will be studying fiction and non-fiction pieces of writing, such as an explanation text where we will build towards writing about the volcano formation and a disaster story.

In **Maths** we will be following White Rose and will continue to develop our understanding in addition and subtraction. Later, developing our knowledge and understanding in multiplication and division.

In **Science** we will be focusing on animals, including humans. We will be learning all about nutrition, skeletons, and muscles and gaining more understanding of what humans and animals need to survive and be healthy.

In **RE** we will be focusing on Incarnation and developing our understanding of what the trinity is.

In **French** we will be developing our understanding of the seasons. We will learn the four seasons and by the end of the term the children will have the skills and knowledge to say which is their favourite and why.

In **Design Technology** we will be designing functional and appealing Christmas decorations. We will be using our skills to carefully select resources to help us in completing these.

In **PE** we will be spending time learning how to be more flexible, develop strength and coordination. Pupils will create dances in relation to an idea. Pupils will work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm

Reading and Times Tables

In Year 3 there is an expectation that children are **reading 5 times a week**. In order to keep track of this, reading records will be looked at in school every week. Therefore, please ensure that reading records are signed and brought into school on a daily basis.

Listening to children read is generally carried out through Guided Reading sessions. However, we will endeavour to make sure that children are listened to individually as often as possible and as appropriate to each child's needs.

Children are expected to practise their **times tables each week** by using times tables rockstars. This is to support and enable them to succeed in their maths learning. If you do not have access to TTRS then please encourage your child to chant them, sing them, or write them in their homework books.

Useful Information

PE: The day of PE will continue to be a Tuesday so the children will need to wear their PE kit into school on these days to save changing. The PE kit should include a school burgundy t-shirt, black shorts/leggings, and daps for outdoor activities.

Homework: Children will have homework every week which can be found in their homework books. Please ensure that your child completes **one piece of homework** in order to consolidate and support their learning. Homework is to be handed in on a **Friday**.

Spellings:

Children will have spellings to learn each week which they will get every Friday to be tested the following Friday.

Important dates: Please see the school newsletter.

...and finally

I hope you all have a lovely half term and find joy in everything you do.

If you have any questions or worries, please don't hesitate to contact me.