

'Be the best you can be' Whatever you do, do it with all your heart' (Colossians 3:23



Newsletter – Issue 5 – 14/02/2025

Please note that should you wish to receive this newsletter in a different format please ask at the school office.

This term's Christian Value is Perseverance:

'I can do all things through Him who strengthens me.' Philipians 4.13

THANK YOU

...to all of our community for the kind comments, emails, gifts, cards and smiles following our rigorous OFSTED inspection the penultimate week before Christmas. It certainly was a busy time! The report is now published on the OFSTED website (<u>St Mary's OFSTED Report</u>).

Some of the staff's highlights are;

<u>Term dates</u>

February 2025

24th Inset Day
25th Start of Term 4
27th Year 4 Bristol Museum

March 2025

3rd-7th Mr B's Book Fayre 3.15 pm 3rd Year 6 BRSLI trip (Bath) 4th Year 3 Roman Baths 5th Year 1 Radstock Museum trip 5th Bedtime Stories 6th Reading cafe 18th Parents Evening 19th Parents Evening 25th Dance Umbrella @ Bath Forum 31st Year 5 Shepton Mallet Prison

April 2025 4th End of term at 2.30pm

St Mary's Stars

Little Acorns: Faith, Oscar, Bella-Rosen and iris. Little Oaks: Anaya, Kasper and Rumi Class 1: Eric, Frankie, Wilf, George and Maisie. Class 2: Thea, Saffia and Kelston. Class 3: Imogen, Oliver Emily and Ezra. Class 4: Lily, Delilah, Anna and Oliver H. Class 5: Reuben, Maddie, Otis, Lexi, Zachary and Amelia. Class 6: Efa, Kara, Tommy and Lily.

Pen License Awards: Noa Librarian Awards: Efa and Erin. Millionaire Pins: Eleanor and Erinn Other Achievers: So many children take part in sports, music and other activities outside school - we are

Term dates

Advance notice for Term 5:

April 2025

22nd Start of Term 5 29th Class photos

May 2025

5th Bank Holiday 12th SATS week 23rd Inspiring People Day 23rd End of term 5



very proud when we share their achievements and perseverance in Friday's Assemblies. Well done all!!



Arthur has achieved his Level 2 swimming – well done Arthur. Skye for an incredible weekend taking part in a gymnastics competition where she was awarded silver for her floor routine, Gold for her vault and then went on to win Gold overall. On top of this she then achieved her level 5 swimming certificate – well done Skye.





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Mental Heath



February 3rd to 9th February was Children's Mental Health Week. We have spent time this term considering, as a staff, what we already do to support children's mental health and mental wellness at St Mary's and of course any areas to improve.

- Use of the Colour Monster in classes with children to support language around understanding emotions
- Our Jigsaw PHSE Curriculum where topics include mental health and well being
 - Use of Forest School and school grounds being in nature
 - Specific activities in classes to meet the needs of groups of children
- > Using our Christian Values to explore feeling and values e.g. kindness, perseverance, respect
 - Creation of a quiet space in the library at lunch times
 - Referrals (when necessary) to Banes Mental Health Team
 - > THRIVE support in school for whole classes, parents and individuals
 - > Building strong relationships with children and pupil conferencing
 - > SHEU surveys to gauge all aspects of wellbeing in children in Key Stage 2
- School Nurse referrals e.g. to encourage good sleep behaviours (we know that sleep deprivation can cause poor mental health)

Over the next few weeks an action plan will be drawn up with our next steps to continue our drive forward with this important element of pupils personal development.

It is clear that we must all work together to ensure children (and ourselves) understand and practice being mentally healthy.

On our website (link below) we have suggested webpages and signposting for agencies should parents or young people believe they need additional support and we would also encourage anyone to come and speak to us, should you want

further ideas.

Mental Health and Well Being at St Mary's

Safer Internet Day

On Tuesday 11th was Safer Internet Day.

This is an important day to focus on the importance of staying safe online and the wellbeing of children. This year's theme is: 'Too good to be true? Protecting yourself and others from scams online.'

Monday morning's assembly was based on this theme to introduce it for the week. Then, in classes children created posters linked to 'Safer Internet Day'. Poster reminded all children to be safe online will be displayed in the Linkway.

Wrap- Around- Care Update updates

Our after school Wrap- Around- Care Hubs have been a huge success. Along with our established Breakfast Club, this has enabled us to provide a warm and welcoming environment for children before and after school.

Important Note: when booking your child a space for Hub 1 or Hub 2, please ensure you have selected your chosen days. If you do not select a specific day the booking is not secured and we are unable to see your booking.

World Book Day



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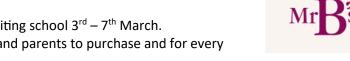


We would like to give parents advanced notice that this year we will **not** be dressing up for World Book Day. Our focus will be on reading and the importance of this. All children will be carrying out book and story related activities in class and we will be launching our reading competition.

Please do let us know if you would like to come and read a story to a class!!!!!

Book Tokens: your child has already been given a book token to bring home this week which they can exchange at participating book shops until the 23rd March 2025.

Book Fayre





Exciting news. Mr B's Emporium Bookshop will be visiting school $3^{rd} - 7^{th}$ March. There will be a range of books available for children and parents to purchase and for every book sold the school benefits - cash only please.

Books will be on sale at the end of the school day at 3.15pm.

Bedtime Stories

We are excited to remind parents that our popular 'Bedtime Story Evening' will take place Wednesday, 5th March Children are invited to return back to school at 5.30pm and stay until 6.30pm, dressed in pyjamas and slippers and armed with their bedtime teddy, cosy blanket (optional) and a mug for bedtime hot chocolate.

The purpose of the event is to reinforce the importance of reading and to share in the fun and enjoyment of reading a good book before bed!

The teachers will be sharing their favourite stories and leading some book related activities.

Please note: ALL children must be collected from bedtime stories.

Reading Café

SAVE THE DATE: we shall be hosting a Reading Café on Thursday 6th March at 3.15pm for parents and pupils of all year groups. More details to follow......

PTFA News

EVERYONE is invited to a PTFA meeting at school on Friday 28th February, 9am. The purpose of this meeting is to discuss and plan upcoming events. ALL parents are welcome to attend - even Grandparents or other family members. Attending meetings or getting involved in any way is an excellent opportunity to connect with other parents, and learn about school initiatives and upcoming events.

We value your input as we work together to create a positive and supportive environment for our students. Your involvement truly makes a difference!



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Communication Protocol

Previously we have circulated our Communication Protocol. The purpose of this document is to set out expectations for how school and home can successfully communicate, to ensure the best partnership of support for each child's learning. On-going research continues to demonstrate the vitally important role parents/carers play in the education of their child. Why partnership and good communication is important to us all:

At St Mary's C of E Primary School and Nursery, we believe:

• that every child is entitled to the best learning opportunity and we are committed to working in partnership with parents/carers to deliver this.

• that the child is the most important consideration of any conversation

• that a three way process of communication between the child, home and school is essential for all children thrive and flourish

• that all communication should be open, accessible, timely, respectful and appropriate

that communication is about more than information exchange: it is about the development of positive relationships
 that communication involves active listening

• when parents/carers understand what a school is aiming to achieve and work with the school to achieve this, they are able to help their own children more.

Generally speaking, we would always recommend that you discuss any issues, worries or concerns with your child's class teacher in the first instance, as this will be the person who will know you and your child best. Equally when things have gone particularly well, it is lovely to hear about it.

We understand the benefits of a positive class parent Whatsapp group, however the most **accurate** information can always be gained from contacting the school directly. This can be done in a number of ways: Dojo, email, phone calls to the office, speaking to staff at the beginning and end of the day.

We have set out below the staff who we believe will be best placed to respond to various types of enquiry:

Type of Query	Member of Staff to contact
Any issue relating specifically to your child (eg	Your child's class teacher
learning, behaviour, equipment, timetable)	
	Key Stage Leader:
If you feel that any issue, as described above, has	Miss Golden – Key Stage 2
not been resolved or you need more advice	Mrs Roberts – Key Stage 1
following these discussions, please follow these	Miss Hamblin – Early Years
stages:	
Safeguarding/ Child Protection	Ms Lampert/Miss Hamblin
Curriculum/ Whole School Pupil enquiries	Ms Lampert, Miss Golden/Mrs Roberts/Miss
	Hamblin
Finance, Health and Safety or Payments	Mrs Fenton
Administration, to include letters and school	Mrs Jenkins
meals	
Breakfast Club & After School Club	Ms Lampert, Mrs Fenton
Admissions	Ms Lampert, Mrs Fenton
We always try to resolve any concerns at the	Ms Lampert, Headteacher
earliest opportunity. If you do not feel satisfied	
with a response that you have been provided	
with please see our Complaints Policy or contact:	



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Little Acorns

This term, Little Acorns have been learning all about Dinosaurs! On the last week of term, we all made dinosaur biscuits together. We learnt how to weigh



out ingredients, how to follow a recipe, how to roll out the dough and how to use the cutters to make dinosaur shapes. We learnt lots of new vocabulary and we discussed the changes made when placing the biscuits in the oven. Once the biscuits were cooked and they had cooled down, we all took them home to eat!



We also painted some wonderful Dinosaurs, take a look at our designs......

Little Oaks



Little Oaks had a fabulous time when the children and their specially invited teddies really enjoyed their teddy bears picnic- lots of yummy treats to share and lots of lovely manners from Little Oaks (and the teddies)



Class 1

In Class 1 this term, we have been using mapping skills around the school and school grounds. We learnt about aerial photos and made an aerial plan - messy map - of our classroom. We also went outside with a compass and worked out where North, South, East and West were. Someone suggested we said Never, Eat, Soggy, Waffles to help us remember the order of the compass directions. Great idea.



We have also been using The Gruffalo to inspire our learning and we have

made these amazing Gruffalo puppets... And it's always a highlight of the school year - The Gruffalo tea party...





Class 2



We have had a wonderful Term 3 in Class 2! We have had lots of exciting, hands on experiences such as our trip to SS Great Britain where the children got to explore the ship and take part in recreating events that happened in 1845! We have also been working hard to learn about Florence Nightingale and why she was so important for modern medicine today





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Class 3







Class 3 also took part in Voices for Life, this involved ten weekly singing and activity sessions with professionals in school followed by a performance at the Bath Abbey. What an amazing experience and how proud we were of Class 3 as they sang alongside other local schools as one choir. They even made it onto BBC Newsround!





Class 4 have enjoying the book 'The Emperor's Egg' and wrote our own nonchronological reports about our own animals. We also applied our learning of electricity in Science to our DT unit and designed our own torches. Fantastic!



In Science we have also been exploring water temperature and how quickly chocolate melts in different temperatures.











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Class 5

What a fantastic term! Class 5 have been busy making lanterns, learning to use six-figure grid references in Geography and plotting routes, recreating abstract art inspired by Peter Thorpe, and

writing impressive science fiction narratives based on an alien landing. They have also been researching the planets and our solar system! The children have thoroughly enjoyed sharing their extensive knowledge with the class.









This term in Class 6, we've explored a variety of exciting topics across different subjects. In History, we delved into the Victorian era, learning about the key events and the impact of their inventions on modern society. In Science, we investigated the fascinating concept of light, exploring how it travels, reflects, and refracts in different materials. In art, inspired by the book Cogheart, we enjoyed creating our own mechanical animals, blending imagination with creativity to design creatures that could exist in a steampunk world.

Class 6





Mental Health Week



As part of Mental Health Week, pupils have been spending time Mrs Evans learning to crochet worry worms. These are helpful for both fidgeting with when feeling overwhelmed but, also to experience how crochet can be used as an effective calming activity.







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Community Notices:

(We bring these to your attention, without necessarily recommending them





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