



# Class 3 Newsletter

## Term 1

Be the BEST You Can Be

*Whatever you do, do with all your heart. Collossians 3:23*

### WELCOME TO YEAR THREE!

This is our first Class 3 newsletter of the year and so I would like to wish all our children, parents, and carers a very warm welcome back after a fun filled summer holidays. Class 3 will be taught by Miss Norris, with Mrs Gallimore and Mr Pile covering Tuesday afternoons. We are lucky to be supported by Ms Skipp in the mornings and Miss McClennon in the afternoons. This year will be a very exciting one for the children with all the different learning opportunities in their topics. Year 3 is the first step for the children in their Key Stage 2 journey, I am looking forward to beginning this with them and guiding them to grow in independence and curiosity.

It is important your children are happy and comfortable in school so if you have any concerns or worries, please do not hesitate to arrange a time to talk or send me a message on class dojo.

I look forward to the adventures of this new beginning for the children.

### What we are learning

Our topic this term is **Stone Age to Iron Age!** In History we will be learning about the changes in Britain from the stone age to the iron age. This will include gaining an understanding of other historical events such as the bronze age and how the way of life has changed and adapted to what it is today throughout history.

In English, we will be studying poetry and fictional books, such as the poem 'The sound collector' and 'How to wash a woolly mammoth'. We will be able to develop our descriptive writing through creating our own sound poems.

In Maths we will be following White Rose and will be looking at place value of numbers and developing this to understand the value of hundreds and thousands. Later, developing our skills and understanding in addition and subtraction.

Rock on! Is our science unit for this term and we will be learning all about rocks, soils, and fossils. As part of this we will be exploring the different groups of rocks based on their physical properties and where and how fossils are formed.

In RE we shall be asking the question 'what is important to me?' we will be delving into what makes us who we are, reflecting on how our behaviour and life can be influenced. Our school value is friendship, and we will be discussing this in class and especially during our class worship.

In French we will be introduced to France and learning about the country, its traditions and what we already know to help shape our understanding as we begin to learn how to say our name and how we are feeling.

In Art, we will be exploring the work of Barbara Hepworth and will be creating sculptures using modrock.

In PE we will be developing our skills in cricket. From fielding to batting and focusing on recapping our catching and throwing skills.

Our computing sessions this term will begin covering many aspects of ICT including coding.

In Music, we will be learning a song called 'Let your spirit fly' We will learn to sing to it, move to it, and learn to play alongside using instruments.

In PSHE, our unit is 'Being me in my world' where we will consider ourselves as members of Class 3 and look at ourselves in the classroom community.

## Reading and Times Tables

In Year 3 there is an expectation that children are reading 5 times a week. In order to keep track of this, reading records will be looked at in school every week. Therefore, please ensure that reading records are signed and brought into school on a daily basis. This is important as we have a reading reward system where children are recognised for their efforts in reading at home and we would love for every child in the class to be able to reap the rewards.

Listening to children read is generally carried out through Guided Reading sessions. However, we will endeavour to make sure that children are listened to individually as often as possible and as appropriate to each child's needs.

Children are expected to practise their times tables each week by using times tables rockstars. This is to support them in their maths learning and will enable them to succeed in their time stable tests each week.

## Useful Information

**PE:** Our regular PE day will be on a Tuesday; the children will need to wear their PE kit into school on these days to save changing. The PE kit should include a school burgundy t-shirt, black shorts/leggings, and daps for outdoor activities. All children with long hair will be required to wear it up in PE for safety.

**Homework:** Children will have homework every week which can be found in their homework books. Please ensure that your child completes their homework in order to consolidate and support their learning. Children will also have to spend time practising their times tables to learn support their maths learning. Spellings and other homework will be sent home on a Friday, with the expectation that it is completed and returned to school the following Friday. Spellings will also be tested on a Friday.

## ...and finally

I hope you have all had a lovely summer and are feeling fresh and ready for the new term. I am looking forward to beginning this journey with the children.

If you have any questions or worries, please don't hesitate to contact me.