



The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2023-2024

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Widening Opportunities</p> <ul style="list-style-type: none"> ● Teachers and children in all year groups have worked with and alongside coaching specialists (cricket coaches, dance coaches, swimming instructors and gymnastics coaches). - Excellent CPD. <ul style="list-style-type: none"> ● Sports clubs available to all year groups. ● Year 5/6 residential ● Increased % of children swimming 25m in year 6 ● More children involved in after school clubs/competitions 	<p>Exposed all pupils to good teaching of PE across the school.</p> <p>CPD has had impact on teachers teaching PE, seen through staff survey/ learning walks.</p>	<p>Continue CPD with Cricket/Swimming and Rugby/Gymnastics</p> <p>Continue to develop links with a range of local clubs - gymnastics, football, rugby, swimming, tennis, climbing etc.</p> <p>Include more adventurous activity into our offer</p> <p>Increase KS1 sports club participation</p> <ul style="list-style-type: none"> ● Aim for 80% of KS2 attending a least one sporting event ● Aim for 60% of KS2 attending a sports club <ul style="list-style-type: none"> ● Girls to attend more inter-sport competitions ● <p>Apply for school games mark</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce lunchtime sport sessions/activities for pupils.</p> <p>UKS2 to have different roles within sport to develop their understanding of physical activity</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>Pupils - as they will take part.</p> <p>Children became confident with leading PE activities but also have an understanding of the skills that are needed within PE. Train up year 5/6 children to become play leaders.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 and 4.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Children trained with SSP specialist, lead lunchtime activities.</p>	<p>£1000 costs for additional coaches to support lunchtime sessions/resources</p>

<p>CPD for teachers/TA</p> <p>Whole staff CPD sessions-Staff training SSP Increased % of PP children attending sporting events.</p> <p>Continue to buy into getset4pe.</p> <p>Top up swimming and water safety sessions.</p> <p>Enroll in schools games mark</p>	<p>All staff</p> <p>All staff</p> <p>All teaching staff</p> <p>Teaching staff and support staff.</p> <p>PE lead and teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1 Increase knowledge and skills</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Staff confident to take part in competitive sport. SSP association sports tournaments and competitions. Pupil Voice-looking at club's children are interested in.</p> <p>Improved numbers of pupils who can swim 25m and are aware of water safety by the end of KS2.</p> <p>Work towards and achieve bronze/silver award</p>	<p>£3000</p> <p>£1800</p> <p>£2237 transport costs</p> <p>£550</p> <p>£750 CPD for staff and purchase of resources for water safety £2000 for additional top up swimming lessons.</p> <p>Release time £500</p>
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<p>Introduce inter-house sports cup to help achieve sports mark accreditation and raise the profile of a competitive sport.</p>	<p>PE lead/house captains/teaching staff</p>	<p>Key indicator 5 increased participation in competitive sport.</p>	<p>Children understand the importance of being competitive. House captains, confident to aid competitions.</p>	<p>Sports mark achieved-Gold award</p>
<p>Review and update equipment Equipment purchased to aid delivery of high-quality lessons.</p>	<p>PE lead Children</p>	<p>Key indicator 2/Key indicator 3</p>	<p>Children have access to high quality resources during PE lessons.</p>	<p>£1000</p>
<p>Introduce a broader range of sports available. Cricket Football Gymnastics</p>	<p>Pupils in identified classes.</p>	<p>Key indicator 4-Braoder range of sports activities offered to all pupils. Increased confidence, knowledge and skills of all staff in PE. Key indicator 1</p>	<p>CPD Gymnastic-Dragonfly leisure</p>	<p>£30 Cricket Gymnastics -£750 Football coach-£2,383</p>
<p>Raise the profile of PE through a consistent approach to assessment using Getset4pe tool.</p>	<p>Staff/PE lead/Pupils</p>	<p>Key indicator 3-Profile of PE is raised.</p>	<p>Increased assessment opportunities. Teachers confident using getset4pe assessment.</p>	<p>Total spend so far £16,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Top up swimming and water safety sessions.	Improved numbers of pupils who can swim 25m and are aware of water safety by the end of KS2.	Children in year 4 more successful in swimming 25m-36% of children in year 4 13% learning water safety in year 4. Year 5- 52% swimming 25m Year 6 50% swimming 25m
Introduce a broader range of sports available. Cricket Football Gymnastics Rugby Golf	Broader range of sports offered to all pupils-focus on girls taking up other sports outside of school-Rugby/football. Increased confidence, knowledge and skills of all staff in PE. Teachers confident to run PE sessions through CPD.	Year 3 took part in a term of golf. Gymnastics at Writhlington for all year groups-CPD CPD in Cricket and football for different year groups. Rugby sessions for year 4- support, transform and achieve through rugby sessions led by Bath Rugby foundation. Girls rugby-year 5/6 Bath Rugby foundation. Prior Park-Netball for 5/6 girls, day of training, coaching and matches.
Introduce inter-house sports cup to help achieve sports mark accreditation and raise the profile of a competitive sport.	Increase participation in competitive sport.	In classes teachers are setting up house matches at the end of PE units e.g. football matches against house teams, netball, rounders. On Sports day-classes compete in races for their school house. Awarded Gold mark for sports mark.
Increased % of PP children attending sporting events.	Raised profile of sports club for PP children	32 out of 44 PP children took part in after school sports clubs-72%

<p>Review and update equipment Equipment purchased to aid delivery of high-quality lessons.</p> <p>UKS2 to have different roles within sport to develop their understanding of physical activity</p> <p>Enroll in school games mark.</p>	<p>The profile of PE is being raised across the school for whole school improvements-equipment updated regular to teach PE lessons from Get Set 4 PE. Children's engagement comes from high quality resourced lessons.</p> <p>Children became confident with leading PE activities but also understand the skills that are needed within PE. Train up year 5/6 children to become play leaders.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Staff engaged in sport-competitions. Raised profile of PE in the community/</p>	<p>Year 5/6 taking part in gymnastics competitions, cross country, rugby and netball matches. Intersport competitions year 3-4 Gymnastic competitions-year 3/4 Netball and football matches-playing local small schools. Football tournament at Norton Hill-year 4</p> <p>New equipment ordered when needed-Outside play equipment-skiping ropes etc...</p> <p>Children trained with SSP specialist, lead lunchtime activities-children engaged in different activities offered at lunchtime.</p> <p>GOLD AWARD received.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	<i>Children start swimming in year 4-More than 80% of our children cannot swim and have a fear of water.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>More children can swim a variety of strokes effectively but only a width not 25m.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	15%	Due to the huge percentage of children not able to swim, the majority of time spent during swimming lessons is teaching children how to swim different strokes and giving them confidence to swim by raising their feet from the pool floor.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Top up is provided in year 6, looking at data from year 4/5 swimming lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	CPD with staff-team teaching lessons for two terms. Qualified swim instructor has briefed staff on teaching swimming. Lesson ideas provided by qualified swim coach and through Get Set 4 PE scheme.

Signed off by:

Head Teacher:	<i>Cathie Lampert</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Dobson</i>
Governor:	<i>Ann Porter (confirmed by email)</i>
Date:	16/7/2024