

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17210
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes-catch up swimming 25m

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: 17,210	Date Updated: 28.7.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the number of sporting opportunities for children across the school and track this throughout the year 2. Increase a range of opportunities for outdoor active learning and physical development 3. Monitor access to clubs by Key Stage, gender and identified groups of pupils such as PP through tracking of attendance registers 4. Increase the number and variety of after school clubs and the places on offer 5. Raised attainment for swimming in KS2	<ul style="list-style-type: none"> Encourage outdoor physical activity as much as possible School sports council to run lunchtime activities. External coaches to run a variety of after school clubs 3 times a week Audit physical activity provision. Develop outdoor & adventurous activities across the school & in the PE curriculum. 	Coaching provision- £1,120-Football £1,120-Atletics Contribution to swimming £4,000	Higher participation of all pupils in extracurricular activities Pupils are motivated and enthusiastic towards physical activity in school. Pupils act as leaders within the school. Pupils will be equipped with skills needed to participate in a wider variety of activities	Increased sporting clubs after school-football, netball, tennis, athletics, dance-fully attended. Offer alternative clubs-rugby, cricket. Continue to raise attainment in Swimming.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1. Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise</p> <p>2. Ensure pupils are aware of sporting activities and achievements on offer across the school.</p> <p>3. School Sports Council to take responsibility to be play leaders during playtimes to increase physical activity.</p> <p>4. Equipment being bought to allow for many different sports to be taught in PE lessons.</p>	<p>Sports coaches available after school to run sporting activities.</p> <p>Sports coaches and teaches to increase wellbeing and team building activities.</p> <p>Regular observations of after school provision to monitor & ensure high quality teaching</p> <p>Subject leader conferences to upskill staff and make them aware of opportunities within other local schools-use of facilities at dragonfly leisure-Gymnastics</p> <p>Monitor club attendance and performance in order to introduce activities specifically aimed at pupils to achieve.</p> <p>Encourage PP children to attend a club.</p> <p>Replenish play time and PE equipment.</p>	<p>Playtime equipment £2000</p> <p>See above costs</p>	<p>Access to CPD courses for all staff where appropriate through employed sports Coaches.</p> <p>Training available for ECT's and other staff to enhance confidence in teaching Getset4PE</p>	<p>Continue with sports coaches to run activities after school.</p> <p>Training/CPD for teachers/TA to run sporting activities.</p> <p>Updated equipment purchased to support PE lessons.</p> <p>Next steps: replenish playtime equipment and train new play leaders with SSP.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

				%
Intent	Implementation		Impact	20%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. To ensure a positive growth mind-set culture is established among staff, with effective ongoing internal lesson based observation, review and staff support in place. 2. To provide staff training and include engagement with relevant, high quality, externally provided training, supporting resources and teaching aids. 	<p>Commit staff meeting time Get Set 4 PE and sharing the programme and progression</p> <p>Whole staff training with training based on staff audit of need</p> <p>Pupil questionnaire</p> <p>Shared teaching available to teachers in order to support their teaching of the PE scheme.</p>	<p>£1000</p> <p>Get set 4 PE</p> <p>CPD for TA</p> <p>Gym cost/dance</p> <p>£2500</p>	<p>Pupils are equipped with the basic skills for a wider range of sports and aware of the rules and values associated with these.</p>	<p>Continue to set aside time for training and progression.</p> <p>Continue external training with outside providers-Gymnastics.</p> <p>Next steps from staff audit-whole school training-football and yoga.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Attended a range of intra and inter competitions through SSP</p> <p>1. Broaden the range of sporting activities run in school</p> <p>2. All children have higher quality experiences in targeted sports</p>	<p>Ensure a range of clubs are run by outside provider for all year groups (e.g. football, bath rugby, cricket, tennis, dance)</p> <p>Monitor access to clubs by Key Stage, Gender and identified groups of pupils such as PP through tracking of attendance registers</p>	<p>Chris-sports coach (previous cost)</p> <p>£2000 cost towards transport</p> <p>Some costs subsidised by parents.</p>	<p>After school clubs will be available to all students at least twice a week.</p> <p>Clubs will be regularly attended by participants Improved attitudes towards PE and physical skills</p>	<p>This will now take place each year. A club to engage younger pupils – KS1 and Reception – to take place from 2023-2024.</p> <p>After school club 2x a week was available up until February.</p> <p>Most events attended through SSP.</p> <p>Continue to take part in SSP.</p> <p>Next steps: looking at a cost effective way to transport children to and from events.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	<p>Plan specific opportunities for children to practice sporting activities prior to events.</p> <p>Meeting additional costs for Inter-school competition including transport (insurance cost etc)/additional coaching/cover for staff to accompany teams where necessary.</p> <p>Sporting-Facebook page/Website regularly updated with photographs and events.</p> <p>All participants in sporting fixtures receive certificates of participation presented in assembly</p> <p>School newsletter carries regular news of our achievements Continued membership of the Bath and North East Somerset Schools Sports Partnership</p> <p>Purchase competitive wear to</p>	<p>SDP cost £1720</p> <p>£500-football kit</p>	<p>Overall participation figures continue to increase on years previous to Sport Premium.</p> <p>Children experience healthy competition and work socially alongside other pupils as well as other schools during intra competitions.</p> <p>Instil a deep sense of sportsmanship in children through healthy competition.</p>	<p>A record of clubs children attend in school ensure that all children are involved in a physical club where possible-continue to monitor. Continue to involve all children.</p> <p>Participation from children has Increased in KS1 and KS2 of children attending a club by 33%</p> <p>Different sporting achievements are recognised on the newsletter – celebrating achievements in swimming, dance umbrella, football, cross country etc. Next step: recognise on whole school class Dojo.</p> <p>Ongoing-order football kit/jackets for competitive wear.</p>

	represent the school if needed			Continue to take part in SSP Continue to make sure children are valued.
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Signed off by: Cathie Lampert		Reviewed July 2023	
Head Teacher:	Cathie Lampert	Head Teacher	Cathie Lampert
Date:	5.10.2022	Date:	28.7.2023
Subject Leader:	Rebecca Dobson	Subject Leader	Rebecca Dobson
Date:	5.10.2022	Date:	28.7.2023
Governor:	Sarah Gilliam	Governor:	Sarah Gilliam
Date:	5.10.2022	Date:	28.7.2023