

## St Mary's writing overview: 2023-2024

Year R/Little Oaks	
Term/Topic	Writing Opportunities
1 All About Me	<ul style="list-style-type: none"> <li>-EMA, name writing and early-stage letter formation and in home learning book (Daily)</li> <li>-Little Wandle Phonics Phase 2 Letter Formation, Tricky Words (Daily) on whiteboards</li> <li>-Gross and Fine motor skills practise-Continuous Provision</li> <li>-pencil grips and finger gym</li> <li>-tracing over letters</li> <li>-Writing labels for models</li> <li>-List of Arctic animals for Arctic area, guided writing</li> <li>-Post cards at half term- ch send to school</li> <li>-caption writing- transcriptional words/tricky words learnt (Adult Led)</li> <li>-Teach Handwriting- Intervention to develop fine motor skills</li> <li>-Write From the Start- to develop pencil skills</li> </ul>
2 Festivities	<ul style="list-style-type: none"> <li>-EMA, letter formation and in home learning book (Daily)</li> <li>-Phase 2 letter formation, cvcc word writing, Tricky word spelling- Little Wandle Phonics (Daily) on whiteboards</li> <li>-sentence starters and transcriptional words (Adult Led)</li> <li>-labelling firework sounds</li> <li>-family special times, guided writing</li> <li>-Thank you letter to vicar/PTA, guided writing</li> <li>-Christmas cards, guided writing</li> <li>-Nativity story, guided writing</li> <li>-caption and sentence writing-transcriptional words/tricky words (Adult Led)</li> </ul>
3 Fairy Tales	<ul style="list-style-type: none"> <li>-EMA, letter formation (Phase 3) and in home learning book (Daily)</li> <li>-letter formation from Little Wandle Phonics Phase 3 new sounds (Daily) on whiteboards</li> <li>- air er words with double letters: dd mm tt bb rr gg pp ff are sure pure, longer words</li> <li>-Christmas news-guided writing</li> <li>-Labelling parts of a castle</li> <li>-Labelling a map</li> <li>-Describing sentences about a castle, guided writing</li> <li>-Three Billy Goats, guided writing the story</li> <li>- Write an invite and send home to Teddy Bear's Picnic-parent's write a reply</li> </ul>
4 Space	<ul style="list-style-type: none"> <li>-EMA, transcriptional words, captions, and sentences from Little Wandle Phonics (Daily)</li> <li>-Little Wandle- review Phase 3: er air words with double letters longer words, words with two or more digraphs, longer words, compound words (Daily)- in books</li> <li>-sentence starters using transcriptional and tricky words (Adult Led)</li> <li>-independent sentence writing, busy bee jobs</li> <li>-List of things to take into space, guided writing</li> <li>-Letter to invite teddy into school, guided writing</li> <li>-Speech bubbles with Alien words, guided writing</li> <li>-Poem, One Little Alien, guided writing</li> <li>-Easter Story retelling, guided writing</li> <li>-Sentence writing-transcriptional words/Tricky words</li> <li>-Dictated sentences (Adult Led)</li> </ul>
5 Superheroes /Minibeasts	<ul style="list-style-type: none"> <li>-EMA, caption and sentence writing (Daily)</li> <li>- Little Wandle-CCVCC CCCVC CCCVC words and longer words, writing sentences and spelling Tricky Words (Daily)- in books</li> <li>-sentence starters using cvc and tricky words (Adult led)</li> <li>-independent sentence writing, busy bee jobs</li> <li>-sentence starters using cvc and tricky words (Adult led)</li> <li>-Dictated sentences (Adult Led)</li> <li>-Speech bubbles for Superhero, guided writing</li> <li>-Sentences about their Superhero, guided writing</li> <li>-Facts about bats, guided writing</li> <li>-Retelling a story, guided writing</li> <li>-Developing sentence writing- adding and/but/so and adjectives</li> </ul>
6 Animals	<ul style="list-style-type: none"> <li>-EMA, caption and sentence writing (Daily)</li> <li>-Little Wandle- long vowel sounds CVCC CCVC CCVC CCCVC CCV word and longer words, compound words, writing sentences and spelling Tricky Words (Daily)- in books</li> <li>-sentence starters using transcriptional words and tricky words (Adult Led)</li> <li>-independent sentence writing, busy bee jobs</li> <li>-Dictated sentences (Adult Led)</li> <li>-Longer words/compound words</li> <li>-Facts about vets, guided writing</li> <li>-Letter to a vet, guided writing</li> <li>-Retelling a story, guided writing</li> <li>-Recount of our trip, guided writing</li> <li>-Further developing sentence writing-adding and/but/so/because</li> <li>-Writing questions in riddles, guided writing</li> <li>-Post cards from our role play area and over the summer holiday</li> </ul>

<b>Year 1</b>			
<b>Term</b>	<b>Non-Fiction</b>	<b>Fiction/Narrative</b>	<b>Poetry</b>
1 Great Fire of London	<i>Inform/Recount:</i> All about the Fire of London	<i>Entertain/Narrate:</i> <i>We're Going on a Bear Hunt</i> Talk for writing,	<i>Entertain:</i> Poem – using the senses I see, I hear, I smell... Repetitive pattern – based on Great Fire of London
2 The Rainbow Bear	<i>Inform:</i> Non-chronological report: Arctic Animals	<i>Entertain:</i> Harold and the Purple Crayon T4W	N/A
3 The Gruffalo	<i>Inform:</i> Letter to Julia Donaldson	<i>Entertain:</i> The Gruffalo T4W	<i>Entertain:</i> My Monster... Descriptive poem
4 What's Under My Feet?	<i>Inform/Instructions:</i> Jake's Plant	<i>Entertain:</i> <i>The Lighthouse Keeper's Lunch</i> T4W/retelling a familiar story,	N/A
5 A Street through Time	<i>Inform/Report:</i> My Dinosaur Discovery	<i>Entertain:</i> The Little Green Dinosaur –T4W	N/A
6 China	<i>Describe:</i> Brochure	<i>Entertain/Narrate:</i> How to train my dragon	<i>Entertain/Narrate:</i> Poem – repetition On my way to school...

<b>Year 2</b>			
<b>Term</b>	<b>Non-Fiction</b>	<b>Fiction/Narrative</b>	<b>Poetry</b>
1 Sensational Safari	<i>Inform/Report;</i> Non-chronological report	<i>Entertain/Narrate:</i> Story writing T4W	<i>Entertain/Narrate:</i> African Animal Poems
2 Childhood: Then and Now	<i>Inform:</i> Instruction - recipes	<i>Entertain/Narrate:</i> A Disgusting Food Story	N/A
3 Charlie and the Chocolate Factory	<i>Inform/report:</i> Non-chronological report Brunel-transport in Bristol	<i>Entertain/narrate:</i> <i>Traditional tales</i> <i>Jack and the Bean stalk</i> T4W	N/A
4 Intrepid Explorers	<i>Inform/Recount:</i> Diary of a Wombat Diary entries	<i>Entertain/Narrate:</i> A Lion in the Meadow Stories in Familiar Settings	Poems with a structure - Haikus
5 Out and About	<i>Inform/Explanation:</i> Outdoor	<i>Entertain/Narrate:</i> Anthony Browne -Stories by the same author	N/A
6 Commotion in the Ocean	<i>Inform:</i> Recounts/letters John Patrick Norman Hennessy - Dear Teacher	<i>Entertain/Narrate:</i> Sea-themed Stories	Poems on a theme Where the Forest Meets the Sea-themed stories

Year 3			
Term	Non Fiction	Fiction/Narrative	Poetry
1 Stone Age	<i>Inform/Instructions:</i> How to Trap a Troll T4W	<i>Entertain/Narrate:</i> Stone Age Boy – diary entries	<i>Entertain/Narrate:</i> Poem: The Sound Collector by Roger McGough
2 Plate Tectonics	<i>Inform/Explanation:</i> Life Cycle of a Moth	<i>Entertain/Narrate:</i> Volcanic Panic – Disaster Story	N/A
3 The Lion, the Witch and the Wardrobe	<i>Inform:</i> Book Review: The BFG	<i>Entertain/Narrate:</i> Portal Story – Elf Road based on The Lion, The Witch and The Wardrobe	N/A
4 Romans	<i>Inform: Recount:</i> Letter about Hare and Tortoise race	<i>Entertain/Narrate:</i> Little Red Riding Hood	<i>Entertain:</i> The Cave of Curiosity
5 Anglo Saxons	<i>Inform:</i> Non-chronological report - Dragons	<i>Entertain/Narrate:</i> The Papaya that Spoke	N/A
6 Biomes of the World	<i>Persuade:</i> St. Mary's School leaflet	<i>Entertain:</i> Playscript	<i>Entertain:</i> Where do you get your ideas from?

Year 4			
Term	Non-Fiction	Fiction/Narrative	Poetry
1 WW2	<i>Inform:</i> Newspaper reports Tornado destroys local houses	<i>Narrate:</i> <i>Recount</i> <i>The Lion and the Unicorn-</i> Diary Entry Story	<i>Entertain/Narrate:</i> Flanders Fields
2.	<i>Persuade:</i> Letter-School Trip/ Make PlayStations Available in school	<i>Entertain/Narrate</i> <i>The Magician's Shop</i>	N/A
3 The Emperor's Egg	<i>Inform:</i> Non-Chronological reports - <i>The Emperor's Egg</i>	<i>Entertain/Narrate</i> <i>Geronimo</i> Story writing	N/A
4 Ancient Egypt	<i>Debate/Discussion:</i> Should Children do housework	Entertain/Narrate: Time Slip Scarab – Portal Story	<i>Entertain:</i> Haikus - Based on Scarabs Sec
5 India	<i>Persuade</i> Visit Incredible India- Advert	Entertain/Narrate: Folk Tale-Stories from other cultures T4W	N/A
6 Coastal Erosion	<i>Inform:</i> Instructions How to Keep a Teacher Happy	Entertain/Narrate: Moral Story – The Lion and the Mouse	Entertain: Alphabet Poetry

Year 5			
Term	Non-Fiction	Fiction/Narrative	Poetry
1 Vicious Vikings	<i>Inform/Describe:</i> Travel Guide for Kilve Court	<i>Entertain/Narrate:</i> Myth - Beowulf	<i>Entertain:</i> Amulet By Ted Hughes T4W
2 Amazing Americas	<i>Inform:</i> Explanation text Teacher pleaser machine	<i>Entertain/Narrate:</i> Touching the Void The Game	<i>Entertain:</i> Imagery in poetry- T4W The Kraken by Alfred Lord Tennyson
3 Stargazers	<i>Inform:</i> Recount	<i>Entertain/narrate:</i> Alien Landing Science fiction narrative T4W	N/A
4 Crime and Punishment	<i>Inform:</i> Newspaper report	<i>Narrate:</i> Alma Suspense writing	N/A
5 Mountains and Rivers	<i>Persuade/Analyse:</i> Discussion: Debates	<i>Entertain:</i> Ballad poetry The Jabberwocky	The Jabberwocky
6 Slave Trade	<i>Inform:</i> Biography of an inspirational person.	<i>Entertain:</i> The Tempest Playscripts	N/A

Year 6			
Term	Non-Fiction	Fiction/Narrative	Poetry
1 Ancient Greeks	<i>Inform/Recount:</i> Kilve Court	Entertain/narrate: Hansel and Gretel – The Sequel	<i>Entertain:</i> <i>The City of Silence</i> Creative word play T4W
2	<i>Persuasion:</i> Don't go out after dark T4W	<i>Entertain:</i> Warning story T4W	<i>Entertain:</i> Poetry – The 7 sorrows of Autumn – Ted Hughes
3 Cogheart	Inform/Narrate: Viewpoints, description, trip advisor reviews, newspaper report.	<i>Entertain:</i> Adventure at Sandy Cove. T4W	N/A
4 Adventure	Letters – link to RE unit of planning charity events	<i>Entertain/Narrate:</i> – building a portfolio of writing. Editing previous pieces too.	Poetry comprehension – Link to SATs style questioning.
5 Japan: Kensuke's Kingdom	<i>Describe:</i> Magazine article	<i>Narrate:</i> Diary –viewpoint of the Mayans	<i>Entertain:</i> Haikus
6	Review – linked to playscripts and final performance.	<i>Narrate:</i> Play scripts – the end of year performance.	N/A