

Class 3 Curriculum Map

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topics	Stone Age to Iron Age	Volcanoes	The Lion, The Witch and The Wardrobe	The Rotten Romans	Anglo-Saxons	Biomes of the World
English	Instructional Writing Diary Entries Poetry	Disaster stories Explanation text	Portal story Book review	Recount Fairytale Poetry	Traditional tale Non-Chronological report	Play script School leaflet Poetry
Maths	Place value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity.	Fractions. Money and Time	Time Properties of Shape Statistics
Science	Rock on!	Animals Including Humans	Let There Be Light!	May the force be with you!	Ready, Steady, Grow!	Ready, Steady, Grow!
Computing	Coding	Online safety/ Spreadsheets	Touch Typing/graphing	Email	Simulations/ Branching data bases	Presenting (PowerPoint)
History	Stone Age – Iron Age			The Romans	Anglo-Saxons	
Geography		Volcanoes	Marvelous Maps!			Biomes of the World
Art/DT	The Stone Age Barbara Hepworth Sculpture		Famous Artists: Pablo Picasso	Mosaics: Antoni Gaudi		
D.T		Christmas Tree Hanging decorations			Healthy eating: Spaghetti Bolognese	Carnival Masks: Moving mechanisms
MFL	Phonetics- lesson 1	Seasons	Instruments	Fruits	Ice-cream	Little Red Riding Hood.
P.E	See GetSet4PE Planning					
Music	Let Your Spirit Fly by Joanna Magona Writing music down	Glockenspiel Stage 1 Playing in a band	Three Little Birds by Bob Marley Composing using your imagination	The Dragon Song by Joanna Mangona and Pete Readman More musical styles	Bringing Us Together by Joanna Mangona and Pete Readman Enjoying improvisation	Reflect, Rewind and Replay Opening night
R.E.	What is important to me?	Incarnation – What is the trinity?	What does it mean to belong to a religion? (Islam)	Salvation – Good Friday	Kingdom of God – the Pentecost	What can we learn from the life and the teachings of Jesus?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me