



Art and Design Policy

At St. Mary's, we believe that in everything, we should do it to the best of our abilities. For every child we want health and happiness, excellence, aspirations, resilience and togetherness: that is at the HEART of everything we do. This is mirrored by our art and design curriculum, which is planned and taught so that pupils are able to reach their full potential.

Rationale

The purpose of Art and Design education is to give pupils the skills, concepts and knowledge necessary for them to express their responses to ideas and experiences. It enthuses their imagination and is a fundamental means of personal expression.

Aims

The aims of Art and Design are:

- To enable all children to have access to a varied range of high quality art experiences and stimulate children's creativity and imagination
- To nurture an enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers, through links with the local and wider multicultural community.
- To help children explore the world at first hand, using all their senses and experimentation, and so gain knowledge and understanding of the world in which they live
- To develop children's understanding of colour, form, texture, pattern and their ability to use materials and processes to communicate ideas, feelings and meanings
- To inspire confidence, value and pleasure in art
- To teach children to express their own ideas, feelings, thoughts and experiences
- To enhance children's ability to value the contribution made by artists, craft workers and designers and respond critically and imaginatively to ideas, images and objects.

EYFS

We encourage creative work in the Foundation Stage. We link the creative development of the children to the objectives set out in the Early Learning Goals, which underpin the curriculum planning for children aged three to five. The children's learning includes art, music, role-play and imaginative play. The range of experience encourages children to make connections between one area of learning and another and so extends their understanding. We provide a rich environment in which we encourage and value creativity. Children experience a wide range of activities that they respond to, using the various senses. The activities that they take part in are imaginative and enjoyable.

Key Stage 1

During Key Stage 1, Art and Design is about expanding children's creativity and imagination through providing art, craft and design activities relating to the children's own identity and experiences.

Key Stage 2

During Key Stage 2, Art and Design is about fostering children's creativity and imagination by building on their knowledge, skills and understanding of materials and processes, through providing more complex activities. Children's experiences help them to understand the diverse roles and functions of Art and Design in the world around them.

This policy will be reviewed regularly. Its effectiveness will be monitored by the Art and Design coordinator and will be based upon discussions with other members of staff, observation of children's work and re-evaluation of teaching plans.

Reviewed February 2021