

**Class 3 Newsletter**

**Term 4 2017**

Dates for this term

6th & 8th March – Class 3 Parents’ Evenings

7th April –End of term 2:30pm

Welcome back!

Welcome back after the half term break. After such a busy and successful term 3 I hope everyone has had a good rest. I was so proud of all the children who gave an outstanding performance in our Class Assembly, showing what we had learnt over the term. Well done!!

Mrs Adamson

**Thank you for your continued support.**

What we are learning

Our Term 4 topic is Riotous Royalty. This topic will teach the children about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history.

In Art we will be learning about Portraits. The children will learn about the use of different materials and techniques when making their own portraits. They will also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.

In Literacy we will be writing our own stories with familiar, based on the books The Lion in the Meadow by Margaret Mahy and You Choose by Nick Sharratt and Pippa Goodhart. We will also be using the fabulous book Diary of a Wombat by Jackie French as the inspiration to write our own diaries. Our poetry focus will be on poems with a structure.

In Maths we will be exploring fractions. The children will be taught to recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity and write simple fractions for example, 1/2 of 6 = 3. They will also be taught to recognise the equivalence of 2/4 and 1/2.  We will then be looking at ‘mathematical movement’ where children will use mathematical vocabulary to describe position, direction and movement. They will also order and arrange combinations of mathematical objects in patterns and sequences.

Our learning in Science will focus on ‘Plants’. In this unit children will have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. They will also plant a seed and a bulb and compare them as they grow.

We will continue to learn ‘Why are some stories special?’ in RE. We will explore the Easter story and how this is an important and significant event in the Christian calendar.

Reminders

We would really like to emphasise how important it is for your child to read at home on a regular basis throughout the week. To encourage reading at home we award certificates for the ‘Reader of the Week’, who will have read the most times that week. We also give a prize for the most regular reader throughout the term. In addition to this we will now be giving the children the opportunity to read at playtime if they have not read at home for at least three times throughout the previous week. All reading records are checked each Monday so it is important that they have been signed and brought into school. We appreciate your support in such an important aspect of your child’s education.

Please remember that PE Kits are needed in school **everyday** for every child**.** Without the right kit it is very hard for your children to enjoy the full curriculum within school. Our days for PE continue to be on a **Tuesday** and **Thursday.** Children also need to have a good-fitting pair of daps or trainers for outdoor PE sessions.